

Supporting Emergent Readers

The prompts and questions are adapted from: *Guided Reading: Good First Teaching for All Children* by Fountas, Irene C. & Pinnell, Gay Su.

Prompts for early readers:

- Read it with your finger.
- Read that again and start the word.
- Did you have enough (or too many) words?

To help readers use what they know:

- What did you notice? (after a hesitation)
- Where is the tricky word?
- Try again and think what would make sense.
- Try again and think what would sound right.

To help readers use all sources of information:

- Check it. (Check the picture.)
- Does it make sense?
- Does it sound right?
- Does it look right?
- Do you know a word like that?
- Do you know a word that starts with those letters?
- Do you know a word that ends with those letters?

To support fluency:

- Can you read the sentence quickly?
- Put your words together so it sounds like talking.

Notes:

Name of Book: